



**BARRINGTON
CHRISTIAN**
ACADEMY

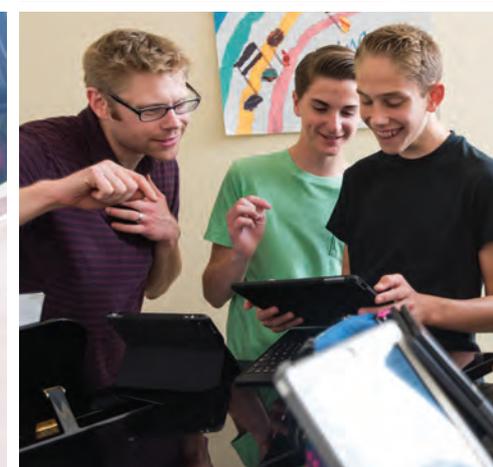
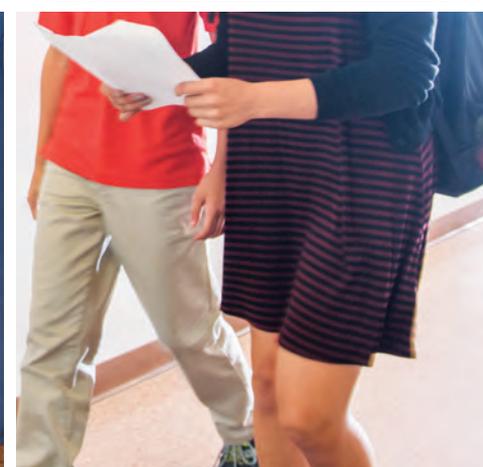


LEADING BY SERVING STARTS NOW.

An independent, nondenominational K-12 Christian school
dedicated to intellectual discovery, innovation and action.

OUR VISION

Students and graduates will lead by serving in every arena of society—with *passion, skill, integrity + faith.*





TRADITION

WHO WE ARE

Barrington Christian Academy (BCA) is a private, independent, college-preparatory day school serving students in grades K–12. As a nondenominational Christian school community, we welcome students from all faith backgrounds.

Guided by an innovative school culture and a student-centered approach, we teach core academic content—and ask students to go above and beyond with extensive opportunities for serving and skill-building in the community and the bigger world around us. These “vision-based learning” experiences give us purpose, fuel our passion, and set us apart.

BCA is accredited by both the Association of Christian Schools International (ACSI) and the New England Association of Schools & Colleges (NEASC). We are the only dually-accredited Christian college-preparatory K–12 school in Rhode Island.



Our mission is to nurture, equip and encourage students in the development of their God-given potential.

A group of children are gathered around a table, focused on building a LEGO robot. One child in the foreground is holding a small motor and a black tire, while another child is adjusting the robot's components. The scene is brightly lit, and the children appear to be in a classroom or workshop setting. The word "INNOVATION" is overlaid in large white letters across the center of the image.

INNOVATION

LEADING BY SERVING

At BCA our vision is bold, audacious and drives everything we do. It promotes a sense of purpose and relevance, and invites students to become agents in their own education. But what does “leading by serving” mean, exactly?

Leading by serving is about students *doing and becoming*—by diving right in. Rolling up your sleeves and doing authentic work to amplify learning and serve a real purpose. As educators we know the only way to develop skill is to apply the knowledge that you’ve learned—so that means taking risks and learning as you go along. Learning at BCA is as much about the process as it is about the end product.

Students might find their calling in unexpected ways. As we collaborate to make an impact in the world around us—whether through serving the poor, protecting the planet, or using our artistic talent to further justice in our world—we develop skills, deepen understanding, and make interdisciplinary as well as interpersonal connections. The more we engage in this type of learning, the stronger we become.

“At BCA, students are ACTIVE participants in the learning process. Students ask questions that drive learning, take ownership of their learning, and seek ways to positively contribute to the learning environment. The learning process is NOT students sitting at desks being fed facts.

– HEAD OF SCHOOL, MIKE SKAZINSKI



LEADING BY SERVING

	PASSION	SKILL
APPROACHES TO LEARNING	<i>Purposeful Learning</i>	<i>Contextualized Learning</i>
BURNING QUESTIONS	Why are we studying this?	How does it relate to real life?
VALUE & IMPACT	Driven to learn: Seeking answers to our own questions and doing important work.	Connecting the dots: How do information and ideas relate and fit together?
LEARNING OUTCOMES	A clear sense of purpose fuels PASSION for learning.	Making interdisciplinary and real-world connections gives us context—to learn and lead with greater
WHERE WE SERVE	 IN THE CLASSROOM	 IN THE SCHOOL

LEADING BY SERVING

INTEGRITY

FAITH

Personal Learning

Relational Learning

How can I do my personal best?

What's the bigger picture?

Taking responsibility: Setting goals, monitoring our own progress, taking risks.

Breaking out of your bubble: Collaborating with peers, teachers and mentors.

Taking ownership of one's own work builds **INTEGRITY**.

Interacting with a larger community shows us the larger work of God's kingdom—inspiring us to exercise **FAITH**.



IN THE FIELD



IN THE COMMUNITY



IN THE WORLD

A group of diverse young students are seated at a computer lab, looking at their monitors with interest. The students are of various ethnicities and are wearing colorful shirts. The word "PASSION" is overlaid in large, white, bold, sans-serif capital letters across the center of the image. The background is a warm, yellowish-orange color, suggesting a bright, indoor setting.

PASSION

... IN EVERY ARENA OF SOCIETY

Leading by serving is not just about community service. It can also mean “doing” as in planting a garden or conducting a chemistry experiment or putting on a play, all with the aim of serving an authentic purpose in light of God’s calling.

This is not a one-time activity or a requirement to fulfill in order to graduate. It’s embedded in our curriculum, in our mindset, and in our way of life. It’s part of a continuum that begins in kindergarten and extends through high school and college and the bigger world.

Where do students serve? In their classrooms, in their school, in their community and sometimes in the bigger global landscape. We teach that every arena of society—not just vocational ministry—offers opportunities to be agents of God’s Kingdom. Science and technology, the arts and athletics, business and government, journalism and communications ... these and other fields are rich with possibilities.



Small class sizes and exceptional teachers set the context for deeply personal learning.



A young boy with short dark hair and glasses, wearing a red shirt, is smiling and looking slightly to his left. He is holding a long, horizontal strip of fabric with various patterns and colors, including red, white, and purple. The background shows a library with bookshelves filled with books. The word "PURPOSE" is overlaid in large, white, bold, sans-serif capital letters across the center of the image.

PURPOSE

HERE AND NOW

Discovering purpose and relevance

From Kindergarten through high school, students are engaged in purposeful work. They are questioning, connecting, solving problems, and constructing a meaningful framework of knowledge. They take ownership of their learning and a sense of responsibility for their work. Walk the hallways of BCA and you'll find a joy in learning that's contagious.

Fueling passion for learning

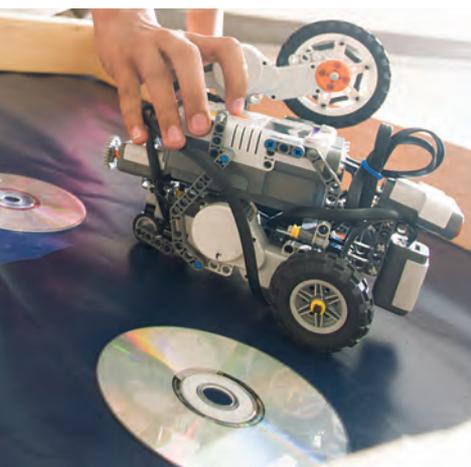
Our teachers help each student to learn in ways that are personal and meaningful. They're role models and respected leaders with a love of truth and a thirst for learning. They serve to guide, inspire and challenge students to explore new ideas and perspectives, to delight in discovering their strengths and accomplishing great work.

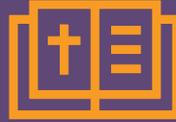
Forming a sense of identity and calling

A BCA education is about core knowledge and core beliefs. It is about family and friendships, about faith in God that grows ever deeper and more vibrant. Students leave here forever marked with the skills, values, and sensibilities to lead lives of purpose.

Poised, equipped, and confident, they emerge with a remarkable sense of self-knowledge and and a passion for serving the Lord with the gifts they have been given.







There's no better way to see if you fit into a culture than to come see it first hand.
At Barrington Christian Academy we're guided by a love of truth, an innovative school culture, and in particular – a student-centered approach. That's why we want to meet you, the student, and show you where you could be leading by serving.

Come see our passion in person.

Please contact
MIKE SKAZINSKI (mskazinski@bcacademy.org) or **BETH ZINS** (bzins@bcacademy.org)
to schedule your **in-person school tour**.

Preparing K-12 students to lead
by serving in every arena—with
passion, skill, integrity + faith.



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